

Father Vincent S. Sikora Knights of Columbus  
Council No. 7992

Will award eight Knights of Columbus  
***George Getek Memorial Pro-Life Scholarships***  
in memory of the Council's Passionate Pro-Life Leader

Two \$500 1<sup>st</sup>-place and two \$150 Runner-up scholarships to college/trade school students, two \$250 1<sup>st</sup>-place and two \$100 Runner-up scholarships to high school students will be made:

- College/Trade School Essay or Art – Two \$500 1<sup>st</sup>-place and two \$150 Runner-up Scholarships to essay writers whose essays or artists whose artwork best exemplifies the spirit of the pro-life movement through their respective efforts and response to the prompt
  - One 1<sup>st</sup>-place and one Runner-up to two daughters of registered parishioners.
  - One 1<sup>st</sup>-place and one Runner-up to two sons of registered parishioners.
- High School Essay or Art – Two \$250 1<sup>st</sup>-place and two \$100 Runner-up Scholarships to essay writers whose essays or artists whose artwork best exemplify the traits of the pro-life spirit through their respective efforts and response to the prompt.
  - One 1<sup>st</sup>-place and one Runner-up to two daughters of registered parishioners.
  - One 1<sup>st</sup>-place and one Runner-up to two sons of registered parishioners.

**Purpose**

The purpose of this initiative is to further build up the Pro-Life Culture at Nativity from the “ground-up”, energizing high school students and college/trade school students to:

1. Become better educated on pro-life issues
2. Exercise Catholic pro-life critical thinking on interesting current topics
3. Grow or prepare to grow in the future pro-life “spheres of influence” from a personal level to the local/community and state/national level.

**Applicant Requirements**

All applicants must meet these requirements:

1. The applicant or the applicant's parent(s)/guardian(s) must be registered member(s) of Nativity Catholic Church, Burke Virginia.
2. Entry is limited to those individuals who are attending high school (public, private, Catholic, or homeschooled) or college/trade school during the 2024-2025 academic year.
3. The scholarship award may only be used for education-related expenses.

### **Entry Rules**

1. Written and artistic responses must respond directly to the required prompt topic(s) and be the student's work.
2. All responses must be in a Microsoft Word document with 1-inch margins with 12-point font (Times New Roman or Arial) written text.
3. Written essay shall be a minimum of 250 words (about a half-page) and be no more than two pages in length.
4. Artwork must fit within a single-page Microsoft Word document with a separate, accompanying description of the art. (If 3-D art, 2-3 representative pictures shall be inserted in document with original provided to church office labeled "Entry for *George Getek Memorial Pro-Life Scholarship*.) The artwork must be an evident expression of the required prompt topic. The accompanying written response must be a minimum of 50 words and no more than one page in length and should describe in sufficient detail how the art expresses the particular aspects of the required prompt topic.
5. Entries should conform to the teachings of the Catholic Church.
6. Written Description of Pro-life Experiences shall be a minimum of three sentences and a maximum of one page.

### **Scholarship Award Criteria**

The awards will be based upon the following criteria:

	High School	College/Trade School
1. Essay/Artistic response	90%	65%
2. Pro-Life experiences response	10%	35%

### **Instructions for Completed Application**

Applications may be obtained from the Nativity Parish website:

<https://nativityburke.org/getek-memorial-scholarship/>.

Completed application including parental approval to: [life7992@nativityburke.org](mailto:life7992@nativityburke.org), Subject: "KofC George Getek Memorial Pro-Life Scholarship – Completed Application" with an email submittal date no later than midnight, Saturday, May 31<sup>st</sup>, 2025.

Note: Parental approval is only required for students under 18 years of age; for signature, the parent/guardian can simply type her/his name and date on Signature of Parent/Guardian line and then reply by email stating "I approve of my daughter/son named xxx applying for this scholarship." This should be done before, but NLT the date the student submits the application.

When the student completes the application, she/he can simply type her/his name in the Signature of Applicant line when submitting application.

Any questions should be emailed to: [life7992@nativityburke.org](mailto:life7992@nativityburke.org) no later than midnight, Monday, May 18<sup>th</sup>, Subject: "KofC George Getek Memorial Pro-Life Scholarship – Application Question(s)".

## **High School Pro-life Essay/Artwork Prompt**

### **Prompts/Topics - CHOOSE ONE PROMPT**

#### **1. Choose own prompt**

Using trusted Catholic sources, educate yourself about various pro-life issues below. Find an aspect of a pro-life topic or two related pro-life topics that interest you. Write your own prompt and respond to it through writing/art.

Some examples of pro-life topics (and sample Catholic resources) include but are not limited to:

- Motherhood ("[Made for This: The Catholic Mom's Guide to Birth](#)" by Mary Haseltine", [More Resources for Catholic Family Living](#) )
- Babies/newborns ("[Order for the Blessing of Parents Before Childbirth](#)" (USCCB), "[Blessed is the Fruit of Thy Womb: Rosary Reflections on Miscarriage, Stillbirth, and Infant Loss](#)" by Ginny Kochis)
- Joys of childhood ("[Raising Pro-Life Kids in a Post-Roe World](#)" (National Catholic Register), "[Putting Children and Families First](#)" (USCCB))
- Opportunities the children who are born will have ("[Parents and Parenting](#)" (USCCB), [Why Children Need Married Parents \(USCCB\)](#))
- Special needs children ([Accepting the Gift Ministry for Catholic Special Needs Parents, God chose you to raise your neurodivergent children, Catholic Coalition for Special Education](#) )
- God's love ([CCC 1, 356-357](#); "[The Privilege of Being a Woman](#)" by Alice von Hildebrand)
- Fatherhood ([CCC 2214](#); Pope St. JP II, [Familiaris Consortio \(1981\), no. 25](#); Pope Francis, [General Audience \(February 4, 2015\), The family - 3. The father \(Second part\); On Fatherhood and "Healthy Masculinity"](#) by Stephen P. White in The Catholic Thing))
- God created you for a purpose ("[Everyday Sacrament: The Messy Grace of Parenting](#)" by Laura Kelly Fanucci, "[Mulieris Dignitatem](#) (The Dignity and Vocation of Women)" by St. John Paul II)
- God loves all His children especially those in the womb ("[Prayer For Babies in Their Mother's Womb](#)" (EWTN), "[Donum Vitae](#)" (Congregation for the Doctrine of the Faith))
- All babies are God's gift ("[A Newborn Child is God's Gift to the Entire Family](#)" by National Catholic Register, "[God's Greatest Gift](#)" by Catholic Mom, "[Children: A Gift from God that Opens Up the Future](#)", "[Nursery of Heaven](#)" by Cassie Everts)
- Right to Life ([CCC 2270](#), [EVANGELIUM VITAE](#) by Pope St. John Paul II, [Respect Life](#) by Bishop Burbidge)
- Pregnancy is God's gift ( "[Why Pregnancy is a Mega-Gift](#)" (National Catholic Register), "[Theology of the Body](#)" by St. John Paul II)
- Solidarity with pregnant moms and their children ([Bishop Burbidge](#)), such as [Gabriel Project](#) which helps pregnant women with long or short-term needs and [Project Rachel](#) which is a post-abortive healing ministry.

- Increased support for pregnant and parenting mothers in need, such as in difficult circumstances through [Walking With Moms In Need](#), [Mary's Shelter](#)
- Joys of adoption ([Bishop Burbidge on Adoption](#), [USCCB](#)) and Catholic organizations for adoption ([Catholic Charities](#), [Catholic Adoption Online](#))

**2. Choose your own pro-life prompt related to The Annunciation and respond to it through writing/art.**

Background. Look at Mary and Elizabeth in one or more paintings of the *Annunciation*. This is how we should treat pregnant women, with charity and deep respect. In the Gospel of Luke (Lk 1:26-38), John the Baptist leaps for joy in his mother's womb at the presence of Jesus, unborn in Mary's womb. Thus an unborn child becomes the FIRST to recognize the Promised Messiah. Elizabeth says, "How have I deserved that the mother of my Lord should come to me?" This assumes that Jesus already exists, unborn in Mary's womb.

**3. Life is precious from the eyes of a loving mother.**

Prompt. Watch the short (5 min.) video, [St. Gianna Beretta Molla - Lover of Life](#), and provide your take through writing/art on different aspects of St. Gianna life from the video (and other sources if you wish), and on how it compares to today's culture.

**4. Life is precious from eyes of God and the unborn child.**

Prompt. Through words/art portray why you think the pro-life song, "[I Was Gonna Be](#)" (3.5 min.) was so successful and what that may tell us about how to do a better job of portraying the humanness of preborn children that never get to see the light of day nor the love of their mothers.

Background. God made all humans in the image and likeness of God ([Gn 1:27](#)), and as such, with a capacity to love God and one another. Life is so precious in the eyes of God! He made each of us uniquely, with dignity, and for a special purpose. This was beautifully illustrated last year in the moving pro-life song, "[I Was Gonna Be](#)" sung by 18 year-old Rachel Holt in which she provided a stirring witness from the point of view of an unborn baby girl that missed out on her life and the love of her mother. Ms. Holt's song sky-rocketed to one of the top country songs in the world.

**High School – Written Description of Pro-Life Experiences**

***Describe your pro-life spirit through your efforts to educate yourself about pro-life issues and optionally, any opportunities you may have had to hear others views and/or help others by describing your Catholic viewpoints (no names, please). At a minimum, describe in three sentences three useful things that you learned and/or were otherwise inspired by that can help you be a voice for the voiceless, weak, helpless, or vulnerable in the future.***

Background. Various pro-life topics with references are included in the above Prompt 1, "1 - Choose your own prompt", as well as in the table below, "Various Pro-life Topics

and Catholic References”, and in the *Why We’re Pro-Life* booklets available for free in the church narthex while supplies last (or contact [life7992@nativityburke.org](mailto:life7992@nativityburke.org)).

Pro-life influences you may have had to help others can be direct (such as through interactions with others, school papers, support one of the many Pregnancy Resource Centers, etc) or indirect (such as by praying privately or in a group, participating in parish/community pro-life activities, participating in the *March for Life*, etc).

### **Various Pro-life Topics and Catholic References**

- The preeminence of the Right to Life and the opposition to abortion ([CCC 2270-2275](#), [Bishop Burbidge](#)) and opposition to chemical abortion ([Abortion Pills: The Basics | Understanding Abortion Pills: Q&A on Chemical Abortion](#) from USCCB),
- Opposition to infanticide ([CCC 2258](#), [Ex 20:13](#), [Lev 18:21](#), [Mt 2:16-18](#)),
- Opposition to capital punishment ([CCC 2267](#)), [Bishop Burbidge](#)
- Opposition to euthanasia ([CCC 2276-2279](#)),
- Opposition to assisted suicide (([CCC 2280-2283](#)), [Bishop Burbidge’s Walk Humbly Podcast #126](#)),
- End-of-life issues ([Finish Life Faithfully](#) from Catholic Herald, [Medical Dilemmas and Moral Decision-Making Q&A Guide](#) from Arlington Diocese),
- Opposition to In Vitro Fertilization (IVF) ([Bishop Burbidge’s beautiful Pastoral Letter on IVF](#)),
- Opposition to gender ideology ([A Catechesis on the Human Person and Gender Ideology](#) by Bishop Burbidge, [A Catholic Approach to Gender Dysphoria](#) by Jason Evert at 37:53);
- Opposition to human trafficking ([CCC 2414](#), [The Real Price of Human Trafficking](#) by Edify),
- Support for immigration ([A Pastoral Statement on American Immigration Law and the Catholic Imperative of Upholding Human Dignity and the Common Good](#)) by Bishop Burbidge, issue of [Deportation](#) by Catholic Answers
- Support for chastity ([CCC 2337–2359](#), [Jason Evert on Catholic Chastity](#)),
- Support for intellectually disabled ([Ecclesia in America](#) by Pope John Paul II; [CCC 1700](#); [Sensory Mass” for Neurodiverse at Nativity Church](#) by EWTN; [Special Religious Development \(SPRED\) at Nativity](#)), etc.

Some examples of related topics that could be compared are:

- Direct Right to Life Violations ([CCC 2258](#)): abortion vs. capital punishment vs. euthanasia
- Euthanasia vs assisted suicide

## **College/Trade School - Pro-life Essay/Artwork Prompt**

Background. We all have an opportunity to help build up the *Culture of Life*, starting with ourselves and then branching out as the Holy Spirit leads us. There are significant battles going on at the state level, especially here in Virginia where the current pro-abortion majority is working overtime to make Virginia an abortion destination state through an amendment to our state constitution. This would include not only add extreme abortion measures, but also would include sterilization; so-called “sex-change” operations for minors; lack health and safety standards, allow practically anyone to perform abortions; along with other legislation also offensive to the dignity of human life. Because of this critical legislation—in conjunction with the preeminent priority of the Right to Life “because it directly attacks our most vulnerable and voiceless brothers and sisters and destroys more than a million lives per year in our country alone” (USCCB)—topics related to the right to life are encouraged this year.

**Prompt. Choose one prompt/topic below that allows you to best express your pro-life spirit through your words or art.**

### **Prompts/Topics - CHOOSE ONE PROMPT**

#### ***1. Own prompt/topic***

**Using trusted sources, educate yourself about various pro-life issues. Find an aspect of or compare two related pro-life topics that interest you. Write your own prompt and respond to it in writing/art.**

Background. Select one or two pro-life issue(s) from the table, “*Various Pro-life Topics and Catholic References*” listed above.

#### ***2. Choose your own pro-life prompt related to The Annunciation and respond to it in writing/art.***

Background. Look at Mary and Elizabeth in one or more paintings of the *Annunciation*. This is how we should treat pregnant women, with charity and deep respect. In the Gospel of Luke (Lk 1:26-38), John the Baptist leaps for joy in his mother’s womb at the presence of Jesus, unborn in Mary’s womb. Thus an unborn child becomes the FIRST to recognize the Promised Messiah. Elizabeth says “How have I deserved that the mother of my Lord should come to me?” This assumes that Jesus already exists, unborn in Mary’s womb.

#### ***3. Life is precious from the eyes of a loving mother.***

**Prompt. Watch the short (5 min.) video, [St. Gianna Beretta Molla - Lover of Life](#), and provide your take through writing/art on different aspects of St. Gianna life from the video (and other sources if you wish), and on how it compares to today’s culture.**

#### **4. Life is precious from eyes of God and the unborn child.**

**Prompt.** Portray through writing/art why you think the pro-life song, “[I Was Gonna Be](#)” (3.5 min.) was so successful and what that may tell us about how to do a better job of portraying the humanness of preborn children that never get to see the light of day nor the love of their mothers.

**Background.** God made all humans in the image and likeness of God ([Gn 1:27](#)), and as such, with a capacity to love God and one another. Life is so precious in the eyes of God! He made each of us uniquely, with dignity, and for a special purpose. This was beautifully illustrated last year in the moving pro-life song, “[I Was Gonna Be](#)” sung by 18 year-old Rachel Holt in which she provided a stirring witness from the point of view of an unborn baby girl that missed out on her life and the love of her mother. Ms. Holt’s song sky-rocketed to one of the top country songs in the world.

#### **5. The tragic lies of popular abortion slogans.**

**Prompt.** Understand and expose the tragic lies of some popular abortion slogans.

- For an essay response, (a) view and list the titles of the most common pro-choice arguments from the link <https://prolifereplies.liveaction.org> (such as *My body, my choice; I’m personally pro-life, but...; Abortion will stop overpopulation; Abortion in cases of rape; Babies with disabilities are better off aborted*); (b) indicate at least two that you’ve encountered the most through interactions with others (no names); (c) watch and provide brief summaries of at least two (~4-minute long) [Pro-Life Replies](#) that are of interest to you and help you the most; (d) share what you’ve learned with at least two people (if practical, at least one family member and one friend/peer, no names); and (e) describe what stood out to you in each of your experiences above.

- For an artistic response, choose one or meld two of Lila Rose’s three responses to classic pro-abortion talking points raised during the recent debate, *Should abortion be legal?*

**Background.** See separate table below, “*Should abortion be legal?*”)

#### **6. Extreme Abortion Amendment to Virginia Constitution.**

**Prompt.** (a) Review Bishop Burbidge’s Respect Life Office’s “*Ten Reasons to Oppose the Extreme Abortion Amendment*” in the table below; (b) talk with at least two people (no names) about the reasons; (c) look up and note how your legislators voted (at least on the *Extreme Abortion Amendment, Protecting Babies Born Alive, and Preserving Conscience & Parental Rights*); and (d) comment on each of these experiences.

**Background.** To look up who your state legislators are, enter zip code at <https://vacatholic.org/action-center/>. To look up how your legislators voted, access <https://vacatholic.org/2025Recap/>.



### The Ten Reasons to Oppose the Extreme Abortion Amendment

([respectlife@arlingtondiocese.org](mailto:respectlife@arlingtondiocese.org)):

- It doesn't follow the science: An unborn child (zygote/fetus/embryo) is not "Tissue" but a living human being with a right to life. Even Roe recognized a state interest in protecting the unborn life later in pregnancy. The child figures not at all in this amendment.
- Parental consent laws will be eliminated. The amendment says "every individual" not every adult so it means minors can act without the "burden" of parental involvement.
- Allows for late-term abortion on demand even weakening Virginia's current regulation of third trimester abortions.
- The General Assembly shall be unable to pass health and safety standards for the health and well-being of women.
- The General Assembly shall be unable to ensure by statute that abortions must be performed by physicians.
- There are no protections for conscience rights or religious liberty objections. Will medical providers be coerced into acting against their deeply held beliefs?
- This amendment will force taxpayers to fund abortion.
- The vague, undefined language of "reproductive freedom" will include whatever a court says it does, foreseeably including abortion, contraception, sterilization and so-called "sex-change" operations—even for minors.
- Enactment of this amendment places women and girls at risk, turns Virginia into the abortion capital of the South and potentially shields even sex-traffickers.
- This amendment is too extreme and not in step with the values of most Virginians.

### **College/Trade School – Written Description of Pro-Life Experiences**

***Describe your pro-life spirit through your efforts to educate yourself about pro-life issues and any opportunities you may have had to hear others views and/or describe Catholic viewpoints for others (no names, please). At a minimum, you shall describe your pro-life experiences from these specific actions: (a) read "Should abortion be legal?" in table below and describe at least one of Lila Rose's responses that you learned that can be most useful to you (and why) in discussions with friends/family; (b) explore [liveaction.org](http://liveaction.org) and describe in at least three sentences at least three useful things that you learned; and (c) comment on at least one other topic listed in the first paragraph of Background directly below that can help you practice a relevant Spiritual Work of Mercy by being a voice for the voiceless, weak, helpless, or vulnerable.***

Background.

Numerous pro-life topics with references are included in the table below, "Various Pro-life Topics and Catholic References", in *Live Action's* [Pro-Life Replies](#), in *Live Action's* Lila Rose's responses the debate, *Should abortion be legal?* (in table below), in *The Ten Reasons to Oppose the Extreme Abortion Amendment* (in the table above), and in *Why We're Pro-Life* booklets available for free in the church narthex while supplies last (or contact [life7992@nativityburke.org](mailto:life7992@nativityburke.org)).



Pro-life influences you may have can be direct (such as through interactions with others, school papers, support one of the many Pregnancy Resource Centers, etc) or indirect (such as praying privately, parish/community pro-life activities, participating in the *March for Life*, participating for an hour or more in a *40 Days for Life* campaign, pro-life advocacy groups, etc).

Some opportunities to expand your pro-life spheres of influence include:

(1) *Individual experiences/opportunities* – The Catholic Church (e.g., Bishop Burbidge’s letters on abortion and the preeminence of the Right to Life issue, gender ideology, IVF); online resources (like *Live Action*, *Students for Life*, *Sisters of Life*, *Life News*, *LifeSite News*, *The Family Foundation*, *Virginia Society of Human Life*, etc); local resources (like Catholic Charities’ [pregnancy and adoption services](#), options/resources like [Gabriel Project](#) and about twenty [Pregnancy Resource Centers](#), [Adoption Services](#), and [Project Rachel](#) regarding hope after abortion); pro-life books (like *Why We’re Pro-Life* booklets, *What To Say When*, etc); and other resources like [Tough Topics](#), and pro-life apologetics (*Students for Life*, *EWTN*, *Equal Rights Institute*, *40 Days for Life*, *Catholic Answers’ Why We’re Pro-Life* booklets), etc.

(2) *Local Organizations and Community* – Pregnancy Resource Centers (like *Tepeyac/Divine Mercy Care*, *A Woman’s Choice*, *A Best Choice Ultrasound Mobile Unit*, *Gabriel Project*, *Project Rachel*, *MaRiH Center*, *Catholic Charities*, *Mary’s Comfort*, etc); parish/community pro-life activities, donations; participating for an hour or more in a *40 Days for Life* campaign, etc. (You CAN make a difference. *40 Days for Life* indicates: “former abortion workers report that when someone prays in front of an abortion facility, the “no-show” rate for abortion appointments can go to as high as 75 percent.)

(3) *Broader Community* – The *National March for Life* in Washington, DC, the *Virginia March for Life* in Richmond, and/or involvement in other state/national pro-life organizations (like *Students for Life*, *Live Action*, *vaCatholic.org*, *Sisters of Life*, *Life News*, *LifeSite News*, *Virginia Society of Human Life*, etc).

### **Should abortion be legal?**

This is the question that *Live Action*’s Lila Rose recently [debated](#) with George Washington University pro-abortion lawyer, Dr. Mary Anne Franks, a Harvard law graduate with an Oxford Ph.D. In Rose’s 2/15/2025 email, *A few tools for your pro-life debates*, she relayed the following: “Dr. Franks and I engaged in a spirited discussion on whether abortion should be legal and its profound moral implications. She presented her arguments with the polished sophistication you’d expect from a law professor, but her claims ultimately rested on the same old pro-abortion talking points—ones you’ve likely heard in your own conversations as you fight for life. I want to equip you with clear responses to three key arguments Dr. Franks raised during our debate—arguments you may encounter in your own conversations with friends and family:

*Claim 1: “Abortion is self-defense.”*

Dr. Franks argued that abortion is justified on the same grounds as self-defense and private property rights. She used three words to make her case: unlawful, intrusion, and reasonable. Ironically, these terms dismantle her own argument.

- Unlawful? A child in the womb is not an aggressor. The preborn baby has committed no crime, broken no law, and did not choose to be there. In fact, the womb is exactly where a child is supposed to be.

- Intrusion? A baby is not a trespasser. Pregnancy is not an “invasion”—it is the natural outcome of human reproduction, and the womb is designed to nurture and sustain life.

- Reasonable? Even in complicated pregnancies, the natural risks of pregnancy do not equate to an imminent, direct threat that justifies the deliberate killing of an innocent child. Just as we cannot preemptively run drivers off the road because they might cause us harm, we cannot justify killing a child simply because pregnancy carries risks.

*Claim 2: “Bodily autonomy justifies abortion.”*

Yes, we all have bodily autonomy—but that autonomy does not give us the right to harm or kill others who merely exist. This is the core flaw in the pro-abortion argument.

Dr. Franks went so far as to claim that “sometimes, innocent people will have to die” because no one has a right to life that depends on another person’s body. This is chilling. It’s the same logic that has justified history’s greatest atrocities—denying rights to the most vulnerable because of their dependency. The truth is that every human being begins life in total dependence. Infants, the elderly, and disabled people all rely on others to survive. Does this make their lives expendable? Of course not. Parents have a natural responsibility to care for their children—born and preborn. To deny this is to deny the fundamental bonds of human civilization.

*Claim 3: “Truth is subjective.”*

Dr. Franks made an astonishing claim during our debate: “There is no persistent, transcendent truth out there that is simply true all the time, at all places, no matter what the context.”

This is the heart of the pro-abortion worldview: *moral relativism*. But this idea collapses under its own weight. If there is no truth, then her claim isn’t true either. Reality is not subjective. The humanity of the preborn child is not a matter of personal belief—it is an objective, biological fact. And history has shown us that whenever society denies the personhood of an entire class of human beings, it leads to unimaginable cruelty.

Just as past injustices—like slavery and the Holocaust—were “justified” by dehumanizing victims, abortion hinges on the same dangerous lie. But truth does not change based on convenience. The preborn child is a human person, entitled to the same rights as you and me.

I hope these points strengthen your pro-life advocacy. At *Live Action*, we are committed to equipping you with the tools to defend life boldly and effectively. Our [Pro-Life Replies](#) video series is a powerful resource that breaks down more of the common pro-abortion arguments with clear, compelling truth. Check it out at [prolifereplies.liveaction.org](http://prolifereplies.liveaction.org), and share it with your friends and family. The more people who hear the truth, the more hearts and minds will change—and lives will be saved.”

APPLICATION  
KNIGHTS OF COLUMBUS COUNCIL No. 7992  
GEORGE GETEK MEMORIAL PRO-LIFE SCHOLARSHIPS

**Part I. Biographical Information**

This information will be used as part of your application for this award. It will not be made available to the award committee. Your entry will not be returned and becomes the property of the Knights of Columbus. To be completed by applicant.

Please type or print

1. \_\_\_\_\_  
Applicant's full legal name: last, first, middle; parish; mobile #; email address
  2. \_\_\_\_\_  
Date of birth: month, day, year; Age; Grade; Gender (M/F)
  3. \_\_\_\_\_  
Permanent home address: number, street, city, state, ZIP Telephone number
  4. \_\_\_\_\_  
Father, stepfather, or legal guardian: last, first, middle; mobile #; email address
  5. \_\_\_\_\_  
Mother, stepmother, or legal guardian: last, first, middle; mobile #; email address
  6. \_\_\_\_\_  
School/homeschool you are currently attending (name, address, telephone number)
  7. \_\_\_\_\_  
Signature of Applicant, Date Signed and note if High School, College or Trade School\*
- \*Signature/name above indicates that Parts III-IV responses are student's own work

**Part II: Parent/Guardian Approval (for applicants under 18 years of age\*)**

The undersigned hereby request and approve the applicant's registration and participation in the Knights of Columbus George Getek Memorial Pro-Life Scholarships. Parent or guardian must sign this form for applicant to be eligible for competing and any award. \*For applicants under 18 years of age at time of submission.

\_\_\_\_\_  
Signature of Parent/Guardian

\_\_\_\_\_  
Date Signed

**Part III-A - Response to Pro-life Essay/Artwork Prompt**

**Part III-B - Response to Description of Artwork (only for Art response)**

## **Part IV – Written Description of Pro-Life Experiences**